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| **Action learning template – Enginite pre-training 2018** |
| 1. Goal or purpose: What pedagogical results do I want to accomplish through my PBL project? – What makes it interesting or worthwhile – and for whom?  |
| 2. Social involvement: Who shall be directly engaged as my co-actors? – Will others have to be informed?  |
| 3. Actions required: What must I do – and do differently from what I normally do? – When, where and how shall I do it?    |
| 4. Collecting evidence : How may I know if my goal has been accomplished, my pedagogical intentions fulfilled? (e.g. through observations then and there – or asking questions then and there or later – what are the success criteria?)   |
| 5. Personal-professional challenges: Do I see the project as fairly easy – fairly difficult? – In what way(s)? – What do I see as the learning to be gained from the project?     |
| 6. Evidence collected (post hoc): Give details about data and its import.   |
| 7. Unintended learning effects: Did the project make me wiser in unexpected ways?     |
| 8. Adjustment of plans: Did local circumstances make you act contrary to your original intentions? – If yes, how and why?     |

